## TEACHING TOLERANCE

CLOSE AND CRITICAL READING
GRADE LEVEL 6-12

## Shared Reading Lesson Planning Template Sample

STANDARDS	CCSS.ELA-Literacy.RI.9-10.1. CCSS.ELA-Literacy.RI.9-10.2.		
OBJECTIVE	Summarize Carter G. Woodson's critique of education as related to the African American experience in 1930. Write an editorial from his perspective applying his arguments to a contemporary issue in education.		
ASSESSMENT	Jots; Targeted Tasks; Write to the Source		
CENTRAL TEXT	<i>The Mis-Education of the Negro,</i> Carter Godwin Woodson (1933) (Excerpt from Chapter V: "The Failure to Learn to Make a Living")		
TARGET WORDS	Sphere, nucleus, resign, quest		
WARM UP	Teacher gives a brief introduction to Carter G. Woodson. Students respond to the ques- tion "What can you infer about the book from the prefix "mis" and the "Negro" in its title?"		
SECTION	TEXT-DEPENDENT QUESTION	STRATEGY	
¶ #	(WHAT WILL THE TEACHER SAY OR ASK?)	(HOW WILL STUDENTS ENGAGE?)	
¶ #	(WHAT WILL THE TEACHER SAY OR ASK?) Woodson writes that students are being taught to "throw away opportunities which they have in quest of those which they do not find." Write what you think this means in your own words, and discuss what you wrote with your partner.	(HOW WILL	

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SECTION ¶#	TEXT-DEPENDENT QUESTION (WHAT WILL THE TEACHER SAY OR ASK?)	STRATEGY (HOW WILL STUDENTS ENGAGE?)
CULMINATING ACTIVITY		