COMMUNITY INQUIRY
COMMONTT INCORT
<b>GRADE LEVEL</b> 6-12

NAME
Text-Based Fishbowl Discussion: Peer Tracking Sheet
OBSERVER (OUTER CIRCLE)
PEER (INNER CIRCLE)
CENTRAL TEXT

**DIRECTIONS** Track your partner by using tally marks to keep track of how many times he or she did each of the following during the fishbowl discussion.

LOOK-FOR'S	TRACKING NOTES
ANSWERED QUESTIONS WITH EVIDENCE FROM THE TEXT	
ASKED QUESTIONS THAT WERE GROUNDED IN THE TEXT	
ASKED A CLARIFYING QUESTION TO HELP WITH UNDERSTANDING	
USED AN EXAMPLE FROM PERSONAL EXPERIENCE TO MAKE A CONNECTION TO OR SUPPORT A CLAIM ABOUT THE TEXT	
EXPRESSED AGREEMENT WITH ANOTHER'S VIEW AND VERBALIZED WHY	
EXPRESSED DISAGREEMENT WITH ANOTHER'S VIEW AND VERBALIZED WHY	
LISTENED ACTIVELY AND RESPECTFULLY TO OTHER STUDENTS' IDEAS	
SEEMED OPEN TO IDEAS THAT CONFLICTED WITH HIS/HER OWN	

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## Text-Based Fishbowl Discussion: Peer Evaluation

OBSERVER (OUTER	R CIRCLE)							
PEER (INNER CIRCI	LE)							
CENTRAL TEXT								
		describes your partner's evidence from the discu		in the	e fishbo	owl dis	cussio	n. Be
5	5 4 3					1		
Strongly Agree	Agree	Neutral	Disagı		Strongly Disagree			
ANSWERED QUEST	TIONS WITH EVIDE	NCE FROM THE TEXT		5	4	3	2	1
ASKED QUESTIONS	S THAT WERE GROU	JNDED IN THE TEXT		5	4	3	2	1
LISTENED ACTIVEL IDEAS	Y AND RESPECTFU	LLY TO OTHER STUD	ENTS'	5	4	3	2	1
OPENLY CONSIDER OWN IDEAS	RED IDEAS THAT CO	ONFLICTED WITH HIS	HER	5	4	3	2	1
RESPONDED TO 01	THERS WITH APPRO	OPRIATE QUESTIONS		5	4	3	2	1
NOTES/COMMEN'	TS							

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