Group Representation Chart

TEACHER DIRECTIONS:

1. Put students in small groups to explore texts.

2. Model use of the group representation chart.

3. Answer: Are _____ represented? for each group on the chart.

4. Include additional identity categories when necessary.

NAME_____

Group Representation Chart

WHICH GROUPS ARE REPRESENTED?					
CIRCLE YES OR NO FOR EACH GROUP. IF YES, ARE THEY SHOWN IN A GOOD WAY, BAD WAY, OR BOTH?					
SAMPLE GROUP	**(YES)**	**NO**	**IF YES:** GOOD	**(BAD)**	BOTH
AFRICAN AMERICAN PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
ASIAN AMERICAN PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
MULTIRACIAL PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
LATINO PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
AMERICAN-INDIAN PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE OF ALL GENDERS	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE FROM COUNTRIES OTHER THAN THE UNITED STATES	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE WHO SPEAK LANGUAGES OR DIALECTS OTHER THAN STANDARD	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
ELDERLY PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
LESBIAN, GAY, BISEXUAL AND TRANSGENDER PEOPLE	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE LIVING IN POVERTY	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE WHO PRACTICE A VARIETY OF RELIGIONS OR NO RELIGION	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE WITH DISABILITIES	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH
PEOPLE OF DIFFERENT BODY TYPES	**YES**	**NO**	**IF YES:** GOOD	BAD	BOTH