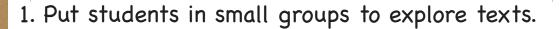
EXPLORING THE TEXT

GRADE LEVEL K-2

## **Group Representation Chart**

**TEACHER DIRECTIONS:** 



- 2. Model use of the group representation chart.
- 3. Answer: Are \_\_\_\_\_ represented? for each group on the chart.
- 4. Include additional identity categories when necessary.

© 2013 Teaching Tolerance tolerance

NAME\_\_\_\_\_

## **Group Representation Chart**

WHICH GROUPS ARE REPRESENTED?					
CIRCLE YES OR NO FOR EACH GROUP. IF YES, ARE THEY SHOWN IN A GOOD WAY, BAD WAY, OR BOTH?					
SAMPLE GROUP	YES	NO	IF YES:	BAD	вотн
AFRICAN AMERICAN PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
ASIAN AMERICAN PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
MULTIRACIAL PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
LATINO PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
AMERICAN-INDIAN PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE OF ALL GENDERS	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE FROM COUNTRIES OTHER THAN THE UNITED STATES	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE WHO SPEAK LANGUAGES OR DIALECTS OTHER THAN STANDARD	YES	NO	IF YES: GOOD	BAD	вотн
ELDERLY PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
LESBIAN, GAY, BISEXUAL AND TRANSGENDER PEOPLE	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE LIVING IN POVERTY	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE WHO PRACTICE A VARIETY OF RELIGIONS OR NO RELIGION	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE WITH DISABILITIES	YES	NO	IF YES: GOOD	BAD	вотн
PEOPLE OF DIFFERENT BODY TYPES	YES	NO	IF YES: GOOD	BAD	вотн

© 2013 Teaching Tolerance tolerance.org