RESPONDING TO THE TEXT GRADE LEVEL K-2

Shared Reading Activities

1. TAKE A STAND

SAMPLE

The True Story of the Three Little Pigs by Lane Smith

Do you believe that the wolf is innocent? Use information in the text to support your stance.

After reading _	The True Story of the Three Little Pigs			
l believe	the wolf is innocent			
I believe this because the wolf says he's been given a				
	name because of his diet.			

YOUR TURN

After reading _____

I believe _____

I believe this because_____

2. SUPPORT WHAT YOU KNOW

SAMPLE

The True Story of the Three Little Pigs by Lane

Do you agree or disagree with Shannon's view that the wolf is innocent? Use information in the text to

support what you know.

I politely agree disagree with <u>Shannon</u> because I think <u>the wolf is guilt</u> I think this because in the text <u>The wolf claims the pigs build flimsy hou</u>	·ų_·
I think this because in the text The wolf claims the pigs build flimsy hou	5 <u>es</u> ,
but he should still be careful with others property	•

OR

WHY I AGREE	WHY I DISAGREE
the wolf says he's been given a bad name because of his diet.	The wolf claims the pigs build flimsy houses but he should still be careful with other's property

YOUR TURN

I politely agree/disagree with ______because I think ______.

I think this because in the text_____

OR

WHY I AGREE	WHY I DISAGREE

3. STORY DRAMATIZATION

Use the following questions to reflect and discuss after story dramatization:

- Was the story clear? Would someone who had not read the story understand the characters and plot?
- Were the characters believable? How did the players use their imaginations to interpret the characters?
- Was there enough action? Too much?
- Was the dialogue true to the characters? Did it carry the story forward?
- Comment on the teamwork of the players: did they listen and respond to each other?
- Was anything important left out?
- Can you think of anything that would improve the dramatization when we play it again?