



LESSON 6

Anticipation Guide

Assess each statement, and fill in the appropriate column before, during and after reading.

STATEMENT	BEFORE READING	DURING READING		AFTER READING
	What do I think before reading? (yes/no, true/false, agree/disagree)	What does Alexander claim? (yes/no, true/false, agree/disagree)	Evidence from text that supports Alexander's claim (include quote or page/paragraph/line #)	What do I think after reading? (yes/no, true/false, agree/disagree)
The War on Drugs was waged to stop people from using dangerous drugs like crack.				
Police officers are not allowed to keep the cash they seize during drug arrests for themselves.				
A judge could sentence you to life in prison for selling drugs once.				

Respond to the questions below after reading the excerpt and completing the anticipation guide.

Revisit your before-reading responses. Have any changed? How so? Why?

Compare your before-reading responses to what Alexander writes. How different were your initial responses from what you learned during reading?

How does Alexander use evidence to support her claims? What kind of evidence? Is it persuasive? Conclusive?

Do you disagree with any of the listed claims that Alexander makes? Which one(s) and why? Given the textual evidence you cite, what counterclaims are you prepared to make?
